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ONCE Again-st Abandon

Opening to New Countries Experiences

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WHO WE ARE? - THE PARTNERSHIP

IT - Ce.Ri.S. Centro Ricerche Sociali S.c.a.r.l.

DE - Schulamt für die Stadt Köln

GR - The Institute of Training & Vocational Guidance
- IEKEP

IT - Maestri di Strada Association ONLUS

IT - Korus S.r.l.

LV - The Centre for Curriculum Development and
Examinations - ISEC

PL - Danmar Computers

RO - The Institute of Educational Sciences - IES

UK - OAKE Europe

INFO CONTACT

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THE PROJECT IN GENERAL

Il progetto Once Again-st Abandon (2007-2009), cofinanziato dal Programma Leonardo da Vinci II fase, nasce dai risultati conseguiti nell'ambito della precedente esperienza pilota Again-st Abandon (2003-2005 Programma LdV), la cui analisi ha consentito da un lato di ricostruire l'insieme di fattori economico-socio-culturali che caratterizzano i giovani drop out; dall'altro di valorizzare prassi metodologiche ed esperienze attuative di recupero e contrasto, validate in diversi contesti nazionali (IT, LV, ES, UK), analizzate e lette attraverso le tecniche e metodologie di comunicazione e relazione.

Beneficiari diretti delle attività sono gli operatori di orientamento, il settore è quello dei servizi obiettivati a supportare gli individui nel processo di sviluppo personale ed occupazionale, beneficiari indiretti e utenti potenziali dei risultati sono i giovani che hanno abbandonato i percorsi di formazione e istruzione (di età compresa tra i 14 e 24 anni) e le Istituzioni educative e formative.

Once Against opera per il miglioramento delle competenze degli operatori e dei mediatori dell'apprendimento, promuovendo e supportando l'accessibilità a documentazione e strumenti di intervento concreti capaci di incrementarne le conoscenze in materia di analisi delle opportunità esistenti nel proprio territorio e nei propri ambiti operativi e in materia di comunicazione e relazione con i propri gruppi target.

In questo quadro, finalità specifiche delle attività pianificate sono:

- la costituzione di una ampia rete europea permanente, stabile ma incrementabile, aperta ai contributi di tutti coloro che da diverse prospettive possono offrire la propria esperienza, il cui scopo è la razionalizzazione e la divulgazione/valorizzazione di prassi e soluzioni esistenti utilizzabili ed adattabili. Una sorta di Centro Risorse informative e pedagogiche, nella forma di un **Portale sull'abbandono scolastico**, nel quale insegnanti, formatori, orientatori e policy makers possano non solo attingere materiali didattici e informativi, ma anche proporre quelli realizzati e validati in proprio;
- la sperimentazione di laboratori (redazioni giornalistiche e televisive, capaci di montare palinsesti e favorire l'impadronimento - il mastery learning - di tecniche comunicative di base), da attuare con gruppi ristretti includenti operatori, ricercatori e giovani dropout;
- l'integrazione e adattamento dei prodotti realizzati nel precedente progetto, utilizzando il contributo dei nuovi paesi entrati nel partenariato (GR, DE, PL, RO), rispetto a contesti territoriali e profili professionali differenti (includendo, a latere degli operatori di orientamento, i media manager e gli insegnanti);
- il consolidamento e l'allargamento di reti cooperative nazionali e transnazionali al fine di produrre risposte e strumenti che, rispetto all'obiettivo dell'innovazione in materia di istruzione e formazione professionale, verranno realizzati in una ottica di scambio e di confronto, valorizzando le diversità e considerando le specificità dei contesti locali e nazionali.

THE PROJECT IN GENERAL

Once Again-st Abandon (2007-2009) project, co-funded by the Leonardo da Vinci Programme II phase, refers to the outcomes achieved by the previous pilot project "Again-st Abandon" (LdV Programme 2003-2005). Starting from the analysis implemented during the first experience, that allowed on one side to re-organise the economic and socio-cultural factors characterising the Young dropouts and on the other to valorise the methodological practices and reintegration experiences applied and validated in different national contexts (ES, IT, LV, UK), using as a key to the reading the communication and relation methods and techniques, Once Again-st points at integrating the outcomes achieved widening the research contexts of reference (PL, RO, DE, GR) and, consequently, the range of good practices existing on the European territory, that need to be valorised.

Direct beneficiaries of the activities are counselling and guidance operators, the sector involved is the one of the services aimed at supporting the individuals within the process of personal and occupational development. Indirect beneficiaries and potential users are the young that has left compulsory education or training pathways (aged between 14-24 y.o.) and the Education and Training Institutions.

In this frame Once Again-st works for the development of operators' s competences, promoting and supporting the accessibility to operational documents and tools so as to foster their knowledge concerning:

- the analysis of the opportunities available on the territory and within their specific working areas;
- the communication and relation methodologies, techniques and practices applicable with the target group.

Specific aims of the activities planned are:

- the creation of a wide European Network open to all individuals and organisations that can provide contributions based on experience, aimed at the organisation, dissemination and valorisation of practices and solutions usable and transferable. This network will exchange information through a **Portal on School Abandon**, available within the project website, that will represent a sort of Resource Centre where teachers, trainers, counselling operators, tutors and policy makers will have the opportunity of upload and download materials and documents;
- the realisation of Labours (Publishing and audio-video editing) involving a restricted group of operators, researchers and young dropout;
- the integration of the outputs realised during the first pilot experience (Again-st Abandon) thanks to the contributions provided by the new countries involved in the current intervention (PL, RO, DE, GR);
- the strengthening and widening of national and transnational cooperation networks, so as to identify and produce answers and tools that, with respect to the goal of fostering innovation within education and vocational training systems, will answer to the necessity of supporting the exchange and of valorising the local and national specificities.

ONCE AGAINST FINAL OUTPUTS EXPECTED

The final Cd-Rom will include:

- a Model for territorial quali- quantitative analysis + handbook and courseware (EN)
- a Collection of Glossaries and Word lists (IT, EN, LV, EL, D, PL, RO), in national language + English;
- a Compendium concerning communication-relation good practices identified in each country (national language + English).

The editorial Labours that will be realised in EL, D, UK, LV, RO and PL will be aimed at the production of 6 Newsletters in national language and English.

The Newsletters produced by Young will be published in a Project Magazine and printed (national language + english version).

The (audio-video) editing Labour that will be realised in IT will be aimed at the production of 1 Video Master (around 1 hour) and will be realised in cooperation with young.

The material that young will learn to edit will be the one recorded during the research activities realised by the project (interviews and one-day meeting with operators and young in all countries involved).

The Video will last around 1 hour and will include subtitles in English. It will be printed in 200 copies on DVD and broadcasted on satellite channel.

ONCE AGAINST PORTAL ON SCHOOL ABANDON

This space will be published within the Public Area of the project website (www.once.againstabandon.net) so as to foster the establishment and development of a Virtual Pedagogical Resources Centre addressed to all organisations, operators and professionals working with Young at risk of social and occupational exclusion. It has been conceived as an open source channel and tool, where all users can enter without limitations to upload and download on line materials in their own national languages, in order to exchange information, experiences, good practices, and tools.

The Portal will be implemented and published during the first half of the project. Users will be provided with a Demo-guide on line in english, showing all information and steps necessary to correctly use the system to directly publish contributions of different kinds (upload and download functions).

The Portal represents the most experimental aspect of our project and its success will depend on the interest the partnership will be able to arise, involving people to cooperate in its realisation and use. If the Portal at the end of the project will be successful, it will be left available on line, in order to become a real Virtual Point of reference.